

Kid's Box 5

My English portfolio



Name:

Class:

School:

English and me

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My languages

All languages are fantastic!

This portfolio is to help you learn English. You can add more pages about learning English or other languages.



What languages do you know?

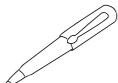


Write the languages you know. Tick (✓) the boxes.

<p>Language:</p> <p>I speak this language:</p> <p>at home <input type="checkbox"/> at school <input type="checkbox"/> in the street <input type="checkbox"/> on holiday <input type="checkbox"/></p> <p>I meet people who speak this language: often <input type="checkbox"/> sometimes <input type="checkbox"/></p> <p>I do these things in this language:</p> <p> speak to my friends <input type="checkbox"/> read books <input type="checkbox"/> read magazines <input type="checkbox"/> watch TV programmes <input type="checkbox"/> watch films <input type="checkbox"/> write letters / emails <input type="checkbox"/> </p>
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My English language skills: my progress

What can you do in English in the classroom? Date:

Skill	What I can do	I can do it easily: ✓✓ I can do it: ✓ I want more practice: !!
Listening 	I can understand: <ul style="list-style-type: none"> when my teacher asks me to do things in the classroom (e.g. put up my hand, be quiet, close the door, open my book, tidy up, etc.) when my teacher tells me to do an activity or shows me how to play a game (e.g. write the numbers in the boxes, order the words to make sentences, etc.) the instructions and listening activities on the Kid's Box CD 	
Reading 	I can understand English words and sentences: <ul style="list-style-type: none"> when my teacher writes on the board in my Pupil's and Activity Books 	
Speaking 	Talking with another person. I can: <ul style="list-style-type: none"> tell my partner about some things I like and don't like ask my teacher for things (e.g. a pencil or paper, to go to the toilet, etc.) put up my hand and answer the questions my teacher asks me Talking to the class. I can: <ul style="list-style-type: none"> talk about a project we have done in class 	
Writing 	I can write: <ul style="list-style-type: none"> a birthday, Christmas or Easter card, and invite my friend to a party about me, my family and where I live 	

Teacher's comments:

I can ... Units 1 and 2

1  Listening. I can understand when someone tells me the time.

What's the time, please?



It's quarter past eleven.

2  Speaking. I can say what TV programmes I like and don't like. I can say why.

I like documentaries. They're really interesting!



I don't like watching the weather. It's boring!

3  Reading. I can understand the Diggory Bones comic in the Kid's Box Pupil's Book.

Well done!



4  Writing. I can write about my plans for next week (with *going to*).

	Next week
	On Monday after school I'm going to English class. On Tuesday ...

I can do it easily: ✓✓
I can do it: ✓
I want more practice: !!

1

2

3

4

I can ... Units 3 and 4

- 1  Listening. I can understand directions to get to a place on a map (turn right / left / go straight on ...).

Where's the cinema, please?



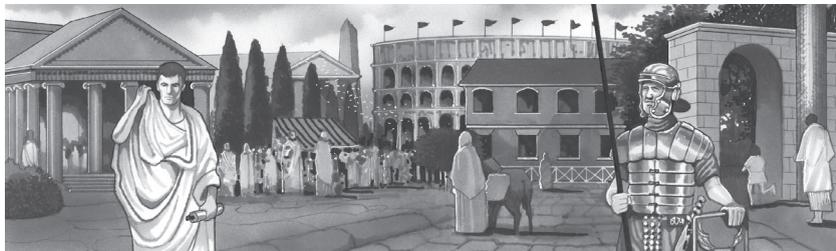
Go straight on. Turn right ...

- 2  Speaking. I can find the differences between two pictures and say what they are.

In the first picture there's a green bus but in the second there's a red bus.



- 3  Reading. I can read about the first cities and answer the questions.



- 4  Writing. I can write about what happened to me last week in my diary.

	On Saturday I went to the park to play with my friends. We ...

I can do it easily: ✓✓ I can do it: ✓ I want more practice: !!
1
2
3
4

I can ... Units 5 and 6

- 1  Listening. I can understand when people help me spell English words.

How do you spell through?



- 2  Speaking. I can say what some things are made of.

This table's made of wood.



This bowl's made of glass.

- 3  Reading. I can understand a recipe and use it to make some food.

Pizza
 You need:
 flour
 salt
 yeast
 water
 cheese
 tomato
 pepper



- 4  Writing. I can write about my plans for a party, giving all the important information.

We're going to have a party at school. We can have it in ...

I can do it easily: ✓✓
 I can do it: ✓
 I want more practice: !!

1

2

3

4

I can ... Units 7 and 8

1 Listening. I can listen to a song and write the words in the spaces.



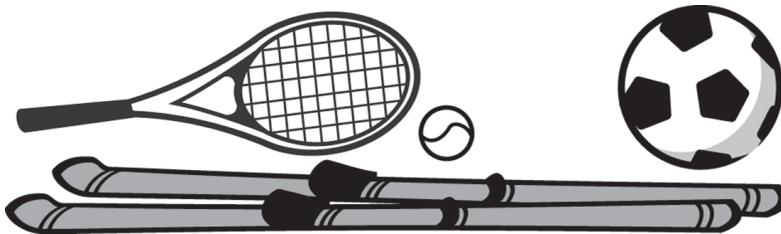
2 Speaking. I can say some things we should and shouldn't do to be healthy and help the planet.

You should brush your teeth every morning and night.



You shouldn't throw your rubbish on the ground.

3 Reading. I can read and answer questions about different sports.



4 Writing. I can write about the sports people in my class do.

People in our class do a lot of sports. They ...

I can do it easily: ✓✓
I can do it: ✓
I want more practice: !!

1

2

3

4

Learning English: outside the classroom

1 Do you do these things to improve your English? Write 'yes' or 'no' under the pictures.

 <p>Do homework <input type="checkbox"/></p>	 <p>Read books and magazines <input type="checkbox"/></p>	 <p>Find information on the computer <input type="checkbox"/></p>
 <p>Listen to music <input type="checkbox"/></p>	 <p>Revise the lesson <input type="checkbox"/></p>	 <p>Speak in English to people <input type="checkbox"/></p>

Look for English around you!

2 Tick (✓) the boxes when you find the information in English. What else can you find? Put the information in your Dossier.

 <p>Tourist brochures <input type="checkbox"/></p>	 <p>Menus <input type="checkbox"/></p>	 <p>Advertisements <input type="checkbox"/></p>
 <p>Tickets <input type="checkbox"/></p>	<p><input type="checkbox"/></p>	<p><input type="checkbox"/></p>

My dossier

The activities in the dossier show what you can do in English. You can put some of your favourite work here, too. Write the titles and the dates you did the work below.



What can you do in English?

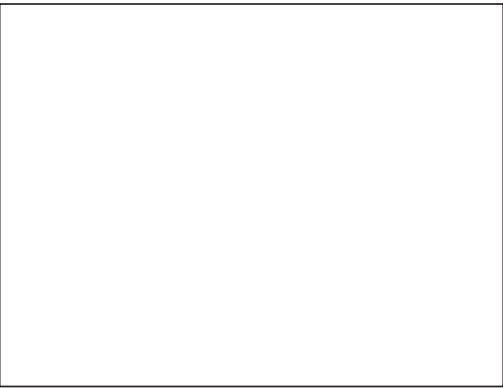
	Contents	Date
1	About me	
2	A city I know:	
3	How is / are made.	
4	
5	
6	
7	
	

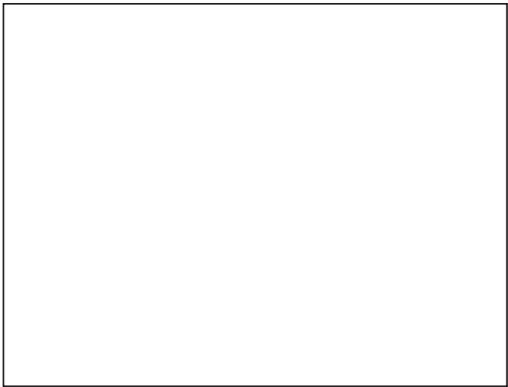
Great work! Well done!



About me

Describe yourself, where you live and your favourite activities and subjects.
Draw or stick pictures in the boxes.

<p>Description:</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>	
--	--

	<p>Where I live:</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>
--	---

<p>Activities and subjects I like:</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>	
---	--

More information:

.....

A city I know:

Describe your city or a city you have visited. Draw or stick pictures in the boxes.

About the city in general:	
.....	

	Places you can go:

My opinion of this city:	
.....	

Do you live in this city?

If no, when did you visit it?

What language(s) do they speak there?

How is/are made

Do you know how paper is made? Do you know how cakes are made?
Choose something we make. Draw pictures and write about it.

1
2

Where do we use this thing?

How important is it? Not very Quite Very important.

Have you got this thing? Yes No

An endangered animal:

How many endangered animals do you know? Choose one to write about.
Draw or stick pictures in the boxes.

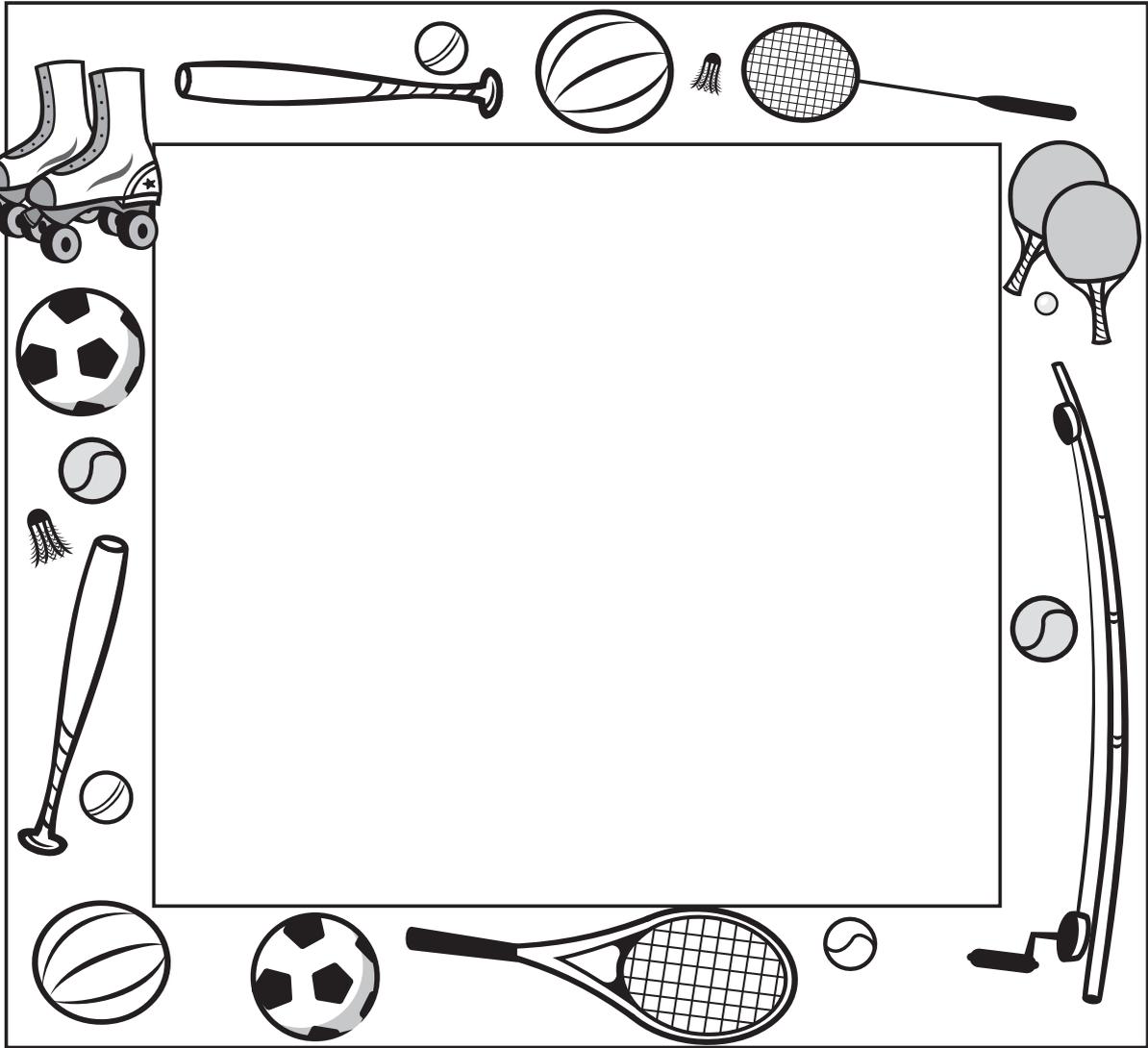
Description:	

	Where it lives, what it eats, etc:

What can we do to save it?	

A sport I like:

Write about a sport you like. Draw or stick a picture in the frame.



Where do you do it?

What do you need?

How many people do it?

What are the rules (what can you do, and what can't you do)?

.....

I do this sport: I watch it on TV:

More information:

.....

.....

Kid's Box 5

My English portfolio



The Language Portfolio allows your pupils to build a record of their progress through the school year.

The content follows the units of **Kid's Box** and the structure corresponds to that outlined by the Council of Europe's European Language Portfolio.

Please visit our website to download the Language Portfolio teaching notes.
www.cambridgekidsbox.es



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